**INTEGRATION OF VALUES AND CURRICULAR TOPICS**

College has taken care to integrate various values with curricular topics. A partial list is given below:

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|  | ISSUE | SUBJECT | RELATED TOPICS |
| 1 | GENDER | Econcomics | Discussion on economic metrics highlighting disparity between the sexes |
| 2 |  | Gujarati  | In the novella KADAMBARINI MA, How the protagonist Kadambari is tormented by her husband but is able to change him with support from her mother-in-law [from female misery to female empowerment]In the play LALITA-DUKH-DARSHAK, the description of the misery of women’s lives, and the change in society over the last two centuries |
| 3 |  | Psychology  | Working women’s psychological issuesWomen’s work environmentWork-life balance issues |
| 4 |  | Sociology  | The Institution of Marriage is a full course in Sociology, highlighting the life issues of divorcees and child marriages |
| 5 | Environment  | Econcomics | Sustainable development |
| 6 |  | Gujarati  | Explaining the beauty of environment through works like:Dalpatram’s works BAPANI PIPAR and RUTU-VARNANAPoetry of Jayant Pathak THODO VAGADANO SHVAASPoetry of Umashankar Joshi VRUKSHO, BHOMIYA VINA MAARE BHAMAVAA TA DUNGARAAPoetry of Nanalal VASNT LYO, VASANT RANI RAMANE CHADHI |
| 7 |  | Psychology  | Roots of depression lying in environment; psychological factors preventing concerned action for environment preservation |
| 8 |  | Sociology  | SOCIOLOGY OF ENVIRONMENTAL ISSUES is a full course in Sem.3Health issues of womenIssues and problems of water, and their impact on women’s lives |
| 9 | Human values | Econcomics | Limitations of the GDP approach, importance of concepts like HDI, GNW, GNH, Importance of looking at Literacy, Child mortality rate and Life expectancey; Amartya Sen’s views on poverty and developmental economics |
| 10 |  | Gujarati  | Importance of gleanings from literature about the art and technique of living and social well-being: the novels SARASVATICHANDRA and JHER TO PIDHA JANI JANIJuxtaposition of and conflicts between values and conditions of different persons in the same situation, and resolution of conflicts both outer and inner |
| 11 |  | Psychology  | Human rights of special sections like children, minorities, accused and prisoners, handicapped, deprived sections, refugees etc.Human rights and values in India, the UN and around the world |
| 12 |  | Sociology  | Structure of societies and their foundational values: how one affects the other |
| 13 | Professional ethics | Econcomics | Approach to integrity and validity of data and data collection methods |
| 14 |  | Gujarati  | Working styles seen in different works of literature, and life policies as seen in various works |
| 15 |  | Sanskrit | Codes of conduct visible in works like NITISHATAKA |
| 16 |  | Psychology  | Professional adjustmentsTransition from school to employmentCareer stagesFactors affecting career choiceWork satisfactionIndustrial and organizational psychology |
| 17 |  | Sociology  | Social groups and their impact on the work place as a society |